Pre-K Art Learning Activities

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MPAX Independent Study
Fall 2009
Mrs. Jenn’s Pre-K class was just getting started. Plenty of ideas for age appropriate art learning activities were yet to be found.

I observed, and created a poster to help the class in behavior and to stay on task.
Project Overview and Objectives

- To observe and assist in the development of age appropriate art learning activities in a Pre-K environment
- To view children under the age of 6 as active learners
- To learn how to develop meaningful learning activities for Pre-K students
- To learn behavior management techniques for Pre-K students
CURRICULUM

Arkansas Frameworks - Standard 6
Creative Processes

- Produce Artwork that Involves Problem Solving
- Produce artwork inspired by or connected to content from other disciplines
- Create works of art using a variety of collaborative methods
Technology Used

- Microsoft Word
- Microsoft Power Point
- Digital Camera
- Adobe Photoshop
- Internet
- Cell Phone
SKILLS DEVELOPED

- Basic Computer Skills
- Problem Solving
- Communication- Oral and Written
- Professional Development- building portfolio for undergraduate degree in Elementary Education
- Teaching strategies for Pre-K learners
- Time Management
Methodology

- Observe Pre-K classroom
- Communicate with teacher about activities
- Create age appropriate art activities
  - snow storm
  - hands on letters of the week
  - Bible Exploration - relate to story
  - Piñata - group project
- Acknowledge behavioral challenges
- Create a rewards system to help behavior
ART TIME!!!

Mrs. Jenn’s Pre-K Class
- Ezra
- Kelsey
- Braxton
Ezra and Braxton’s Snow Storm
The Letter of the week

Students were told to draw a big “D” then trace it with glue, and cover with glitter! They loved this project!!
The kids painted hand prints and related it to the story!
Piñata!!
“Swimming For Success!”

We created a poster that monitors the class’s behavior, and ultimately leads to a party once all 20 fish are collected!
I learned how to create a lesson plan and follow curriculum.

I gained valuable experience in the classroom as an educator as well as a learner.

Produced a rewards poster to encourage good behavior.

Produced a PowerPoint of my learning experience.

Added to my professional teaching portfolio.
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