East EMPACTS Project

Introduction to Education
Dr. Ryel Thomason
Amy Truong
Arista Duhon
Claudia Carvajal
Devon Tucker
Holiday Treats

• Our group has done a project in a preschool classroom allowing children to make holiday treats.

• The children learned how to follow a simple recipe.

• They also utilized basic math skills.

• Reasoning and comprehension skills were used as well as time management.
Completed Treat
Community

- We hope that we helped the preschoolers create new traditions for their families during the holiday season.
- We wanted to let parents know that there are easy, and fun recipes that they can enjoy doing with their children.
- This project allowed us to participate in a preschool setting in a professional manner.
Children Working on Their Treats
Curriculum

- We as a group conducted ourselves in a manner that will allow us to return to the preschool if needed.
- We developed relationships between ourselves and used teamwork effectively.
- We were able to interact with children in a school setting.
Technology

- Digital Camera
- Microsoft Word PowerPoint
- Microsoft Word Processor
- Microsoft Front Page - Webpage
- Computers and Printers
- Internet
Skills

- We used good communication skills to schedule meetings and get our project completed.
- We asked each other for help when needed.
- We learned how to put together presentations, and these skills will help us when we begin teaching.
- We maintained good relationships with one another.
Children Working on Their Questionnaire
Objectives

• We hoped by teaching the children how to follow a recipe, it will teach them how to follow instructions in the future.

• The children used some simple math and hopefully retained this knowledge.

• They completed a short questionnaire which will help them remember how to do the project at home.
Learning Outcomes

- Traits of effective teachers, patience, teamwork, and time management.
- Hands on experience with children.
- This project revealed something different to each member of the group.
- As future teachers we were able to teach the children skills he or she could retain and use at home. This allowed the group to experience a real classroom atmosphere.
Acknowledgements

• Ms. Davis, Principal of Rogers Pre-K Center
• Mrs. Brooks, Pre-K Teacher
• Dr. Regina Ryel Thomason
• C. D. Phillips, EAST/EMPACTS Facilitator