Animals Around the World

Wendy Fogg, Robin Brown, Carina Albarran, Esmeralda Almaraz
COMMUNITY:

SERVICE TO THE COMMUNITY

We worked with the kindergarten students at Eastside Elementary School in Rogers. During this time we built on the previous knowledge the students had of animals while providing a fun and educational experience for both the students and the teachers. We provided an interactive lesson plan to engage the students while they learn about animals from all around the world.

As a result of this project we built on our personnel and professional growth and development through working in the public school system. We encouraged the students to be active participants through this process while at the same time we provide a new perspective on several educational subjects.
Our group members include Robin Brown, Carina Albarran, Wendy Fogg, and Esmeralda Almaraz. We used both individual and group research time for the project preparation.
EXPECTED OUTCOME

To help the students have a better understanding of the wide variety of animals from around the world. We hope to contribute to their thinking and listening skills with the use of interactive materials and animal photos with the corresponding country or region the animals come from.
We demonstrated to the children the animals of North America. The students learned about the animals sounds, dietary needs, and their environment.
To complete the project:
A. Our group would have to submit a project proposal to be approved.
B. Conduct research on the information needed for our presentation.
C. Build and provide group activities that relate to the subject for the students to work on.
D. Provide a permission slip for parents to allow us to take pictures of the students.

Time line:
A. The proposal must be submitted by October 13, 2009
B. Research formatted into a power point presentation must be completed a head of time for team members to review before the actual presentation.
C. Groups activities must be completed and ready to go by the presentation date.
D. All permission slips must be returned with a parent signature and stating their approval or disapproval.

Division of Labor:
A. Wendy Fogg is in charge of putting the power point presentation together, video clips, sounds and pictures.
B. Robin Brown is in charge of contacting one of the EMPACTS Facilitator to get approval of our project before the proposal is due.
C. Esmeralda Almaraz is in charge of providing us with pictures of animals.
D. Carina Albarran is in charge of obtaining approval from the teacher and principal of the school where we will do our project.

DIVISION OF LABOR WITHIN THE GROUP
PROJECT OVERVIEW:

We showed the students a short video on animals that demonstrates their sounds.

We did a bingo game with them on their homes.

We read a book making the sounds of the animals that we read about.
TECHNOLOGY:

We used a computer and internet to locate both the video and create the bingo game.

We used a flash drive to store the video to be shown along with a computer and projector to show it. We used a digital camera and Microsoft software to compete the project.
REFERENCES:

We used a variety of materials with this project including photos, coloring pages, internet sites, PowerPoint, You Tube, and direct interaction with the children with books.