because some monsters are real...
TEAM

- Misty Carrera
- Andrea Smith
- Robert Laswell
- Maureen Dunnagan
- Tammy Cavness
- Michelle Mullenax
- Annalise Heim
- Lindsey Johnson
Instructor and Course

• Barbara Rademacher
• Math for AAS
Introduction

• Our core mission is to supply the Children’s Advocacy Center in Rogers, AR with play toys, educational/learning games and puzzles for children who are physically and sexually abused in the Benton County area.
Project Overview

• We will set up oversized boxes in the Student Center along with another location or two in the area, asking for donations for new toys for the children at the Children’s Advocacy Center.

• We have the foyer in the Student Center reserved for donations on November 5-6, 2009.

• We will also be setting up boxes at Sam’s Club on November 7, 2009. (pending)
Community Aspect

• The community that we will be helping are the children at the Children’s Advocacy Center, we hope that these toys will take their minds off of the harsh realities of what they are facing and give them some play time to forget their troubles at least for a little while.
Course Content Objective

- The data we will be collecting is the age range of children, what children are most seen at the Center and focusing on their toy needs.
- We will also collect this data from collective surveys and databases from the Children’s Advocacy Center. We will be using bar graphs, pie charts and histograms. The two locations we will mostly focus on is Children’s Advocacy Center and NWACC.
GRAPHS/STATISTICS

Children’s Advocacy Center Toy Drive
2007 Abuse Statistics

Reports

- Total Reports: 26817
- Benton County: 1507
- Benton County Confirmed: 399
Victims in the US

Confirmed Cases 1,000,000
Female Sexual Abuse Cases 200,000
Male Sexual Abuse Cases 142,857.14
CAC INVESTIGATIONS/GENDER VARIANCE

CAC Cases Worked

- Male Cases
- Female Cases
- Column1

Graph showing the distribution of CAC cases worked by gender.
Types of Abuse Reported

Types

- Sexual Abuse: 445
- Physical Abuse: 89
- Neglect: 10
- Witness to Violence: 3
- Drug Endangerment: 5
- Other: 82
Methods

- The methods we will use is getting people involved in our cause, putting up flyers around campus and advertising with posters so that people can participate in our Toy Drive.
Division Of Labor

- Andrea Smith - Administrative Technician
- Michelle Mullenax - Photographer
- Robert Laswell and Misty Carrera - Information Specialist
- Tammy Cavness and Maureen Dunnegan - Public Relations
- Annalise Heim - Merchandise Specialist
- Lindsey Johnson - Secretary
Time Line

• We’re hoping to collect toys for the Center, here on campus the last of October and the first week of November. We’ll be presenting the toys, puzzles and any other donations to the Children’s Advocacy Center before the Thanksgiving Holiday.
Technology To Use

- A pencil
- Calculators
- Computers
- 2007 Microsoft Word and PowerPoint
- Adobe Photoshop
- Digital Cameras
Community Contacts

• Beverly Engle - Director of Children’s Advocacy Center
• Tom Patterson - Manager
• Address: 2113 Little Flock Drive, Rogers, AR 72756
• Phone: 479-621-0385
Team Contacts

- Maureen Dunnagan - mdunnagan@nwacc.edu
- Misty Carrera - mcarrera@nwacc.edu
- Tammy Cavness - tcavness@nwacc.edu
- Robert Laswell - lwade22@cox.net
- Annalise Heim - aheim@nwacc.edu
- Michelle Mullenax - mmullenax@nwacc.edu
- Andrea Smith - asmith30@nwacc.edu
- Lindsey Johnson - ljtxnjljark@yahoo.com
- Teacher: Barbara Rademacher - brademac@nwacc.edu
Skills Developed

- Learn to think mathematically putting original situations into mathematical equations.
- Oral and Written Communication
- Team Building, Time Management, Teamwork, Responsibility To Others And Ourselves.
- Networking: Communicating With Each Other Through Social Networks, Contacting Leaders In Our Community.
- Overall Enrichment: Helping The Community.
Expected Outcome

• The expected results from our team are: collecting toys, educational games and puzzles for children. While also providing them with a safe haven if even for a little while to play with new toys and enjoy themselves, and to not think about why they are where they are.