PROPOSE TO CLEAN BEAVER LAKE

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BACKGROUND AND HISTORY

- This community project has been previously conducted by another group (including Victor Suarez) this past spring of 2009. It took place at Beaver Lake where much trash was picked up by four group members in the project.
PLANNING

- Plan to clean along the shore line of the lake.
- Find measurements of lake
- Clean more than what the previous Spring Semester group accomplished.
COMMUNITY ASPECTS

- Community- a social group of any size whose members reside in a specific locality, share government, and often have a common cultural and historical heritage.
  - Population for Benton County is 209,791 as of July 8, 2008

- Ways it will benefit the community
  - Lake will be a lot more cleaner
  - Will be lot nicer view for the community
  - Trash will be out of the lake and will not harm the fishes inside the lake
METHODS FOR CLEANING

- Will use gloves
- Trash bags
- Reacher grabber
- Might use boat
- Spend time cleaning
COURSE OBJECTIVES

- Find out how big the lake is
- Measure the parts that we clean
- Gather all the trash that was picked up and calculate how much trash there will be in the whole lake
- Bar graph for measurements
- Pie graph to show how much we cleaned
TIMELINE

- Will meet every Friday till November 13, 2009
- Will meet this Saturday September 26, 2009
- Meet during and after class to talk about what will be going on the Fridays that we meet
Tasks

- Rotate camera for taking pictures
- Everyone in group will pick up trash
- People will help to add information to the power point
- Two person will measure the area and two other people will add it up in paper
- One person will get trash bags, another will get gloves, another will get reacher grabbers, two others will provide transportation, and one will bring camera
Technology

- Pen
- Pencil
- Paper
- Computer
- Measuring tape
- Power point
- Camera
- Cars
- Phones
- Trash bags
- Gloves
- Reacher grabber
CONTACTS

- Teachers
- Park rangers
- Group Contacts
- Workers from the lake.
SKILLS DEVELOPED

- Mathematics - Learned to think mathematically and used core concepts from class.
- Oral and Written Communication
- Working with Peers – Team Building, Cooperation, and Responsibility
- Time Management and Organization
- Networking – within and outside of the NWACC community
- Overall Professional Enrichment – Academia, Technology, and Service to the Community
What's Expected

A cleaner lake.

A cleaner environment for the community and wild life.