HISTOGRAMS AND GRAPHS

MATH STRUCTURES II
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We worked with preschoolers to achieve a common goal of understanding histograms and graphs.
On October 9, 2009 we met with the preschool class for our lesson.

We had each student take a cut out of a crayon.

They were required to choose one single color to be their favorite.

Each crayon was taped to the board in columns of matching colors.
After all crayons had been taped up, we asked the class to compare the columns. They counted how many crayons there were for each color. The whole class concluded that pink was the “winner”.
OUR EXPERIENCE

- The children were very cooperative, and listened very well.

- Upon completion of our lesson we asked a few questions of the class, and the class had a general knowledge about what a graph is used for.
Jessica Gilchrist communicated with our collaborative teacher, put together the lesson plan, and taught the children.

Amanda Sutton put together the initial proposal, powerpoint, and took pictures.

Nikki Thomas taught the children, typed up the lesson plan, and made the final revisions.
Technology

- Word
- Power Point
- Scissors
- Printer
SKILLS DEVELOPED

- Team Work
- Communication
- Organization
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- The Little Sunshine School Faculty and Staff
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