Ozark Mountain Region

Amanda Hargis
Britney Sumter
Holli Wilson

Intro to Education EAST EMPACTS Project
Dr. Regina Thomason, Instructor
INTRODUCTION

• Our project took place at Tillery Elementary School in Rogers, AR.
• We taught Mrs. Benogche’s 4th grade class a lesson over the Ozark Mountain Region of Arkansas.
• We used a power point, and we made each student a graphic organizer folder.
The purpose of our project was to teach the Ozark Mountain Region to Mrs. Benocghe’s 4th grade class.

We used what we learned from Introduction to Education, and applied it to our group project.

We made it our goal to make the project fun and enjoyable for everyone involved.
**Course Objectives Used for Project**

- Examine their beliefs and opinions about teaching and learning by reflecting on their personal preferences, educational philosophies, and their motives for teaching, and the qualities of exemplary teaching and learning including cumulating their own philosophy of teaching.
- Extend their understanding of self as a learner and a future teacher by comparing and contrasting how learners are alike and different; determining how these characteristics interface with the learning process; examining how needs and various factors of diversity affect today’s students and reflecting on their ability to respond.
NWACC LEARNING OBJECTIVES

• Students will develop effective oral communication skills. Students will present what they have learned in a variety of ways.

• They will prepare “lesson plans” for and reflect on the quality of their presentations.
Project Objectives: Technology Used

- Microsoft PowerPoint
- Microsoft Word
- Internet
- E-Mail
- Camera
- USB
Service to Community

- We developed a map that provided a clear understanding of the Ozark Mountain Region of Arkansas.
- We used the material we created and assisted Mrs. Benocghe in teaching her class the Ozark Mountain Region of Arkansas.
THE GOAL FOR EACH STUDENT IS PROFICIENCY IN ALL REQUIREMENTS AT CURRENT AND PREVIOUS GRADES.

<table>
<thead>
<tr>
<th>Location, Place, and Region</th>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.1.K.1 Identify home address</td>
<td>G.1.1.1 Identify and locate student’s town/city on an appropriate map</td>
<td>G.1.2.1 Define relative location</td>
<td>G.1.3.1 Define absolute location</td>
<td>G.1.4.1 Discuss the difference between relative and absolute location</td>
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</tr>
<tr>
<td>G.1.K.2 Identify the school attended and the city in which the school is located</td>
<td>G.1.1.2 Locate on a map</td>
<td>G.1.2.2 Locate the county in which the student lives on an map</td>
<td>G.1.3.2 Name and locate the states that border</td>
<td>G.1.4.2 Locate and describe physical characteristics of the six natural regions of Arkansas.</td>
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<tr>
<td>G.1.K.3 Identify the state of on a map of the</td>
<td></td>
<td>G.1.2.3 Locate the capital of</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
METHODOLOGY

• We used a variety of methods to present our project.
• Amanda opened up the lesson by reading a book over the Ozark Mountain Region.
• Holli and Britney presented the power point over the Ozark Mountain Region.
• After the power point, we passed out the folders and worked as a group on the worksheets.
Amanda reading to the class.
Holli and Britney presenting the power point to the class
The students working hard on their folders.
Final Thoughts On Our Project

We feel we did a great job as a group. We completed all of the goals we initially proposed. We feel as if we learned many positive ideas that we can use in our future career as a teacher. The project allowed us to give back to our community and to the students. We had a FANTASTIC time doing this project together!
Mrs. Benogche’s 4th Grade Class