

NorthWest Arkansas Community College
Honors Western Civilization II (since 1650)
Spring 2005

Instructor: Dr. Chris Huggard, BH 2008, phone: 619-4270, chuggard@nwacc.edu

Office Hours: MW 10:30-Noon, TTh 1-3:30pm, and by appointment

Course Text: Mortimer Chambers, et. al., **The Western Experience (Volume II since the sixteenth century)**, 8th Ed. Available at the NWACC Bookstore, WLF. Additional readings will be provided, too.

Course

Description: A survey of the history of **Western Civilization** since 1650. Emphasis will be placed on the social, political, scientific, and environmental developments of the period.

Course

Objectives: Upon completion of this course, the student should:

1. Be able to understand the major historical themes of the Early Modern, Enlightenment, Victorian, and 20th Century periods in the West.
2. Be able to use the academic skills:
 - a. of critical thinking (analysis, synthesis, evaluation)
 - b. of communication (listening, reading, writing, discussion)
 - c. of lifelong learning (curiosity, initiative, openness, research)
3. Be aware of cultural diversity:
 - a. students will gain exposure to diverse ethical, political, economic, historical, and social perspectives in history.
 - b. students will learn about various religious viewpoints concerning the history of western civilization.
4. Be able to write a well-thought-out essay after being given ample background materials and facts from readings and class discussions.
5. Think critically about the past, present, and future of the West. (see "Criteria for Student Writing," <http://faculty.nwacc.edu/chuggard/>)

Course

Requirement: Students are expected to attend class, read the assigned readings, take the exams, and complete the writing assignments. Attendance is also essential.

Exams:

There will be two exams for this class. One mid-term exam will be given during class time and the **Take Home Final is due Wednesday, May 11**. Each exam will be worth 100 points.

Papers: You will be required to write four papers based on readings during this semester valued at 50 points each (for a total of 200 pts.). The papers will be short 3-5 page commentaries based on assigned readings and a question or set of questions.

Attendance Policy:

You are required to attend all classes. You will receive 20 points at the end of the semester if you miss three or fewer classes. If you miss 4 or more classes, you will lose all 20 points which will still be calculated in the final grade. Coming late to class is considered rude; therefore, if you are late three times (5 minutes or more), you will be given an absence. This policy rewards the responsible students who attend and participate on a regular basis.

Grading: 90% to 100% = 378 to 420 pts.= A
80% to 89% = 336 to 377 pts.= B
70% to 79% = 294 to 335 pts.= C
58% to 69% = 252 to 293 pts.= D
Below 58% = below 235 pts. = F

Important

Dates: Last day to drop with a “W”—April 8
Spring Break—March 21-26
Last class day—Wednesday, May 4
TAKE HOME FINAL EXAMINATION—Due, Wed., May 11.

Bad Weather

Policy: For official NWACC closings listen to or watch:
KURM 790 (radio)
Channel 29 (television)
Or call NWACC at 619-4377

Rules of the

Building: Eating and drinking are not allowed in the building. Smoking must be done at designated sites on campus.

Topical/Unit

Outline:

- I. Divine-Right Monarchy (Chapter 16, pp. 531-547, Chapter 17)
 - A. Bourbon France
 - B. Stuart England & “natural rights” (see Lilburne reading)
 - C. Science

- II. The Old Regimes & Commerical Revolution (Chapter 15, pp. 528-531, Chapters 17 & 18)
 - A. France
 - B. England
 - C. Eastern Europe
 - D. Militarization

- III. The Enlightenment (Chapter 19)
 - A. The Philosophes
 - B. Enlightened Despotism
 - C. The Consequences for Western Society

- IV. The French Revolution & Napoleon (Chapters 20 & 21)
 - A. Causes of the Revolution
 - B. Death to the Monarchy
 - C. Napoleon, France, & the Conquest of Europe

V. EXAMINATION I

- VI. Romanticism, Reaction, & Revolution (Chapters 22, pp. 769-782 & Chapter 23, pp. 805-818)
 - A. The Romantics
 - B. Conservatism & Liberalism
 - C. Nationalism & Revolution
- VII. The Industrial Society (Chapter 18, pp. 633-647, Chapter 22, pp.782-801, & Chapter 26, pp. 927-940)
 - A. Industrialization
 - B. Governmental Regulation
 - C. Women, Environment, & Society
 - D. Darwin & Science
 - E. Marx & Communism
- VIII. The Modernization of Nations (Chapter 24 & Chapter 26, pp. 944-959)
 - A. Bureaucracy, Military, & Education
 - B. Unification of Italy & Germany
 - C. France & England
 - D. Central Europe
 - E. Russia
- IX. Modern Empires & Imperialism (Chapter 25, pp. 885-890, pp. 901-923)
 - A. The New Imperialism
 - B. Great Britain, France, & Germany
 - C. United States
- X. The Great War & Communist Revolution (Chapters 27 & 28, pp.1006-1014)
 - A. The Alliance System & the Origins of World War I
 - B. World War I
 - C. Revolution in Russia
 - D. The Peace Process
- XI. Between the Wars: A Twenty-Year Crisis (Chapter 28)
 - A. Postwar Germany
 - B. Fascist Italy
 - C. Communist Russia
- XII. Democracies & the non-Western World (Chapter 28, pp. 1049-1057)
 - A. Great Britain
 - B. France
 - C. United States

- XIII. The Second World War & Its Aftermath (Chapter 29)
 - A. The Road to World War II
 - B. Nazi Germany & Hitler
 - C. The War
 - D. The Peace & Emergence of the Cold War

- XIV. Twentieth-Century Thought & Letters (Chapter 25, pp. 892-901
A. Women in the 20th Century & Chapter 28, pp. 1020-1030)
 - B. Modern Thought & the Human Condition
 - C. Science & Society
 - D. Conservation to Environmentalism (see environmental history readings)

- XV. Our Times: Arriving at the Present (Chapter 30)
 - A. Western Europe
 - B. North America
 - C. Eastern Europe & the former Soviet Union
 - D. The Cold War and its conclusion

- XVI. FINAL EXAMINATION, Due Wednesday, May 11.**