



HISTORY OF ARKANSAS WEB COURSE FALL 2014

COURSE: HIST 2053

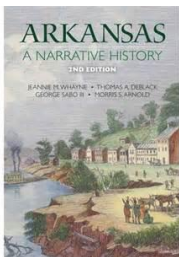
INSTRUCTOR: Greg Kiser

OFFICE: Burns Hall 2218 **PHONE:** 619-4227 **EMAIL:** gkiser@nwacc.edu

OFFICE HOURS: 9:30am to 3:00pm or by appointment.

DATES: AUGUST 25 THROUGH DECEMBER 12.

TEXTBOOKS:



Wayne, DeBlack, Sabo, Arnold, Arkansas: A Narrative
History 2nd edition, (UNIV of AR PRESS)

METHOD OF INSTRUCTION: As this class is web based, some interaction with the instructor is built in, but no face-to-face involvement. For that reason, it is crucial that you be organized and able to pace yourself. The Method of Instruction includes discussions each week over the content of chapters in the Whyne textbook, your reviews/comments on assigned readings, and two major exams.

RATIONALE: As America continues its unparalleled growth, our multicultural society appears ever more diverse. There is, however, a common thread uniting each of us - our collective past, not only as a nation, but on the state level, here in Arkansas. This course, The History of Arkansas, is an overview of that commonality.

COURSE LEARNING OUTCOMES:

1. The student will identify the names of significant Arkansans and their contributions to the development of this state.
2. The student will explain significant events and their impact on Arkansas history.
3. The student will identify the significance of Arkansas as a state in America today.

COLLEGE WIDE LEARNING OUTCOMES:

1. Students will develop higher order thinking skills. Students will be asked to use class time for questions and discussions of course material. Students are encouraged to be engaged in collaborative groups during the semester who meet each class day and exchange

ideas, answer questions, and prepare for the class session. Students will be asked to think critically about topics related to the “Course Specific” Outcomes and engage in relevant discussions. Activities and assignments will promote and utilize critical thinking and be responsive to critical thinking.

2. Students will gain greater awareness of cultural perspective. The topic and concept of “cultural perspective” will be examined through, as examples, Northern supporters vs. Southern supporters views on slavery and freed slaves within the state, and/or our state’s views toward immigrants from various countries and vice versa.
3. Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic.

WHAT DO THE COURSE AND COLLEGE-WIDE LEARNING OUTCOMES MEAN TO THE STUDENT?

ASSESSMENT:

The Department of Social Science is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives through our course objectives. Each semester we break the total number of course objectives into two or three we target for that semester. The actual assessment of material is left to each instructor to devise. Some choose a

pre/post-test, some a book review, or a specific essay topic, and some, choose to assess the outcomes through essay questions.

COURSE POLICIES:

The semester will consist of *two* exams (each worth 200 points), *fourteen* weekly discussions (280 total points, a minimum of two posting each week for 20 points each week), *four Arkansas Historical Quarterly* assignments (200 total points, each assignment is worth 50 points), possible readings from the Internet &/or films (and bonus point possibilities). There are 880 total points for this course.

THE EXAMS: (200 points for each exam) you will have several days to finish and submit each exam, therefore, *make-up tests are not allowed.* *This is very important - no make-up exams allowed. You should rethink taking this class if you have a scheduling conflict (that means vacation plans, doctors, whatever).*

This also includes those who have accommodations for ADA. I have built in much, much more time for each exam than should be necessary. There is no need for the usual “time and a half” or “two times” accommodation for each exam as it is built in.

For each of the major exams there will be essay questions worth 20 to 40 points each. They are chosen at random and will come from the "Review Sheet" for that exam (found as a link on the homepage). You will also have a section of multiple-choice questions, possibly true/false, possibly several

identification terms. Read the “**ESSAY EXAMS, MY THOUGHTS**” link on the main page to see exactly what I look for in your answers.

Because you have quite a bit of time to take the exam, it is set up so you can come and go during the testing period. Do not hit the “submit” button until you are ready for me to receive it. But do hit the “save” button often and certainly at the end of each time you work on the quiz. I only see it when you submit it to me. (This really is the biggest problem I have had. Hit the save button often and especially the last thing before you submit it to me. If you worked on it for two days and hit “save” then came back the next day and wrote your best material and hit “submit” without first hitting “save” then “submit,” I will only see what you did for those prior two days and nothing from the last time you logged on.) I also urge you to write your essay answers in “Word” and then “copy/paste” to the test. I would write my answers in “Word” and save them, then “copy/paste” to the exam.

PLAGIARISM! (IT WILL BE MENTIONED SEVERAL TIMES)

Now, the good news is you have lots of time (several days) to take the exams and can use not only your textbook but other sources as well. That is fine by me. In fact, I encourage it. **Remember, however, anytime you are not using your own original thoughts or ideas, and anytime you are quoting directly from a source, you must cite the source. Failure to cite the source will result in a “0” for the entire test, and possibly an “F” for the**

entire course. The problem is, of course, my not knowing absolutely that you are doing your own work, or that you have downloaded things from the internet to use as your own, or you have borrowed a former students work. Don't do that. It will guarantee an "F" for the course.

These tests are the equivalent to "take home" exams for lecture classes. *Each essay answer should be approximately 500 words in length (not each test, each essay question), and you should make every attempt at good grammar and correct spelling.*

Because you have a good deal of time to take the exams and have the possibility to use not only your textbook but other sources as well. I urge you to read and re-read the statement on PLAGIARISM. Let me repeat this to stress the importance. If you are guilty of plagiarism, whether through carelessness or deliberate, whether from a source on the web or another students work you will not only receive a zero for your assignment but in all likelihood, receive a zero for the course. Click [HERE](#) to read what plagiarism is and how to avoid it. Click [HERE](#) to see the student handbook wording which covers plagiarism as well as ACADEMIC DISHONESTY.

Again, keep track of the due date for each exam. There are no make-up exams offered. If you miss the exam date, for any reason, you will receive a "0" for that exam.

DISCUSSIONS: You are required to use the "*Discussions*" section, broken down by chapters from the Whyne textbook. I will not post a discussion

topic. I expect you to create your own primarily from the material in the Whyne book. Get input from your fellow students. Ask fellow students about something from that week's chapter. Discuss the review questions as they relate to the material found in the Whyne text. I will be monitoring this section and will offer my opinions as well. Again, **each student is required to post at least *two* comments or responses from or to fellow students, or statements concerning the chapter content. No partial credit is given.**

Keep in mind that to receive the points, your posting must be relevant to the course material. A simple "hello," or "hope you all do well on the test," or "I agree," will not count. Use the "Main" area for those types of postings. Please don't write: "I really like this chapter" or anything similar. There is not a minimum word count for the discussions but one or two sentences will not be enough to get your point across. Remember, you are writing a post about things in the chapter, and/or you are responding to someone else's post. Either way you will need two actual posts to get the points - no partial credit for one posting. You will receive twenty (20) points for doing so and those 280 points (fourteen weeks) are included in your total grade. Failure to post at least two during that particular session will be a zero and will hurt, if not ruin, your final grade. *I am not posting a general topic for you each week.* Each chapter's content is the topic of the discussions.

Again, keep track of the discussions timetable. If you miss posting at least two times during any discussion time-period, you will receive a "0" for that week. I should also point out that you cannot go back to previous weeks to fulfill the requirement. You are more than welcome to go back to prior weeks and post a comment, but the points come for posting during the week they are due.

GRADING: Grading will consist of *four review/comments* from the articles from the Arkansas Historical Quarterly and posted in Blackboard (REQUIRED ARTICLES in the Menu), each worth 50 points (400 points total), *two major exams* worth 200 points each (400 total), and the *fourteen discussion weeks*, worth 20 points each week (280 total) for a grand total of 1160 points. Here is the grade breakdown:

880 - 792	A
791 - 704	B
703 - 616	C
615 - 528	D
Below 528	F

COURSE POLICIES:

ASSIGNMENTS/CHAPTER QUIZZES: Any assignment (such as an article review) given will be due, without exception within the time allotted. Failure to meet the deadline of each assignment will result in a zero "0" for that assignment. ***Make-up work is not allowed for assignments missed.*** Take it from me, these assignments, if not overlooked, can do nothing but help. Each is intended to keep you on pace in the course, to allow you to open up a dialogue with other students in class, and to generate some much needed points for your total grade. Not submitting them, however, could be the difference between passing and failing this course. Again, because you have an entire week to do each one, I will not accept late work.

MAKE-UP EXAMS: ***Make-up exams are not allowed for those missing the regularly scheduled exam.*** You have three days to do the tests and get them to me. However, you must be very careful to make sure you turn in your exam within the given window. Otherwise, you will receive a zero "0" on that exam. ***No exceptions.*** As you can see, the IMPORTANT DATES will become your friend.

ACADEMIC DISHONESTY: (as quoted in the Student Handbook)

Definition:

Ensuring students understand the core value of academic honesty is an overarching goal of all faculty and staff at NWACC. Academic honesty means students do their own work and do not represent others' work as their own. To help clarify, the following principles defining academic

honesty from Charles Lipson's book, *Doing Honest Work in College* (University of Chicago Press, 2004, pg. 3) are provided:

"When you say you did the work yourself, you actually did it."

"When you rely on someone else's work, you cite it. When you use their words, you quote them openly and accurately, and you cite them, too."

TECHNICAL SUPPORT:

Technical support is provided by the Student Technology Helpdesk and by the Distance Learning Department. Please contact the Student Helpdesk at 479-619-4376 or studenthelpdesk@nwacc.edu Students on the Bentonville campus may also visit Burns Hall Room 1214. Support may also be obtained from the Distance Learning Department at dl@nwacc.edu.

DEVICE RECOMMENDATION:

This course is designed to be accessed using a traditional desktop/laptop computer. Please be sure to check your computer for compatibility with Blackboard here:

<http://content.nwacc.edu/distanceLearning/browserCheck/index.php> You

may also use other devices to access the class, perhaps using the Blackboard Mobile app. However, please be aware that some functions of Blackboard may not work well with all carriers or devices. It is highly recommended that you use a traditional desktop/laptop computer with a stable internet connection for taking assessments in Blackboard.

ACADEMIC SUPPORT:

Students can find information about academic support resources, including an Academic Calendar with official dates, under the button called Academic Support on the left tool bar of this class.

OFFICIAL ADA STATEMENT:

Any student with a disability or medical concern which may impact access to or progress in this course is encouraged to contact the Disability Resource Center (DRC). The DRC works with students and faculty collaboratively to coordinate reasonable academic accommodations for students. Once registration with the DRC is complete, an electronic copy of the Accommodation Letter will be sent by email to both the student and to me. After that message is sent, a student must follow up with me privately to discuss the Letter. For students who are able to visit our Bentonville campus, the DRC is located in Room 114 on the first floor of the Student Center. For more information, please see an introductory video at tiny.cc/NWACCDRCintro (address is case sensitive). For an appointment or to speak to DR Staff, email (preferred) disability@nwacc.edu or call (479) 986-4076.

GRADE OF FP:

(Failure to participate) will be issued to those students failing to participate in class activities and failing to officially withdraw from their course(s).

Students will be assigned a grade of "FP" if they do not complete at least 50% of the assigned coursework. Students must demonstrate participation by submitting assignments, completing quizzes and assignments, and

accessing course functions. Failure to participate in all courses attempted by a student is considered an unofficial withdrawal and the student may be required to repay all or a portion of the financial aid received for the semester. Federal regulations mandate that the Financial Aid Office determine the percentage of the semester the student completed. This calculation will establish the amount of financial aid funds that must be returned to the Department of Education.]

GRIEVANCE PROCEDURE:

The Social Science Department follows our NWACC Student Handbook regarding proper steps to take should a grievance occur between fellow students, or the student and instructor. The first step in any grievance is to bring the complaint to the attention of the instructor. If the issue is not satisfactorily resolved, the student (and/or instructor) then contacts the instructor's Chairman, Greg Kiser, gkiser@nwacc.edu. Because I am the chair, you would contact the dean, Jerry Vervack, jvervack@nwacc.edu.

CLASS CONTINUATION PLAN:

NWACC reserves the right to enact a class continuation plan in the event of class cancellations due to weather or other emergency events. The instructor will maintain continuity using Blackboard online system or other alternate means as determined by the instructor. You will be contacted via your established communications channels with instructions. Students will be expected to continue with assignments. Online classes will continue to

operate according to schedule. Consideration may be given for exceptional circumstances.

Official Attendance & Administrative Drop Policy:

Students are expected to attend all classes. Instructors are permitted to use attendance as part of grading for a particular course and have the authority to lower a grade or fail a student based on attendance. If an instructor chooses to use attendance as part of grading, the specific attendance policy will be distributed with other course information at the beginning of the semester. In order to maintain College compliance with federal and state regulations and to report correct data to the state, instructors will complete an electronic form to initiate an administrative drop from a course if a student has not participated in at least one session of a class by the census reporting date, e.g. the end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term. Instructors teaching online courses will complete the same electronic form to initiate an administrative drop if the student has not fulfilled the initial participation requirements established in the course syllabus. There will be no reinstatement of students dropped for non-attendance.

BONUS OPPORTUNITIES:

Check the "Bonus Opportunities" link frequently. There may be occasional readings assigned from the web that I will place in the BONUS OPPORTUNITIES link.

Week 1	8/25 – 8/30 <i>TWO CHAPTERS</i>	Whyne, CHAPTER ONE and Whyne, CHAPTER TWO DISCUSSIONS
Week 2	8/31 – 9/6	Whyne, CHAPTER THREE DISCUSSIONS
Week 3	9/7 – 9/13	Whyne, CHAPTER FOUR DISCUSSIONS
MID-WEEK FOUR	9/17 (11:59PM)	ARKANSAS HISTORICAL QUARTERLY ARTICLE:
Week 4	9/14 – 9/20	Whyne, CHAPTER FIVE DISCUSSIONS
Week 5	9/21 – 9/27	Whyne, CHAPTER SIX DISCUSSIONS
Week 6	9/28 0 10/4	Whyne, CHAPTER SEVEN DISCUSSIONS
MID-WEEK SEVEN	10/8 (11:59PM)	ARKANSAS HISTORICAL QUARTERLY ARTICLE:
Week 7	10/5 – 10/11	Whyne, CHAPTER EIGHT DISCUSSIONS
WEEK EIGHT FIRST EXAM	10/12 (SUN 12:00AM) – 10/15 (WED 11:59PM)	FIRST EXAM COVERS CHAPTERS 1 THROUGH 8 TEXTBOOK.
Week 8 (CONT.)	10/16 – 10/18 <i>TWO CHAPTERS</i>	Whyne, CHAPTER NINE & Whyne, CHAPTER TEN DISCUSSION
Week 9	10/19 – 10/25	Whyne, CHAPTER NINE &

	<i>TWO CHAPTERS</i>	Whayne, CHAPTER TEN DISCUSSIONS
Week 10	10/26 – 11/1	Whayne, CHAPTER ELEVEN DISCUSSIONS
Week 11	11/2 – 11/8	Whayne, CHAPTER TWELVE DISCUSSIONS
MID-WEEK TWELVE	11/12 (11:59PM)	ARKANSAS HISTORICAL QUARTERLY ARTICLE:
Week 12	11/9 – 11/15	Whayne, CHAPTER THIRTEEN DISCUSSIONS
Week 13	11/16 – 11/22	Whayne, CHAPTER FOURTEEN DISCUSSIONS
Week 14	11/23 – 11/29	Whayne, CHAPTER FIFTEEN DISCUSSIONS
MID-WEEK FIFTEEN	12/3 (11:59PM)	ARKANSAS HISTORICAL QUARTERLY ARTICLE:
Week 15	11/30 – 12/6	Whayne, CHAPTER SIXTEEN DISCUSSIONS
Week 16	12/7 – 12/12	NO DISCUSSIONS DUE. STUDY FOR FINAL EXAM
SECOND EXAM	12/13 (12:01AM) – 12/16 (11:59PM)	SECOND (AND FINAL) EXAM (CHAPTERS 9 THRO