Peer Critique Process for Revision Essay

NOTE: Use your own paper to answer the questions below AFTER you have read the draft twice. Be sure to put your name on your critique as the critiquer and return it to the author. Answers that are shorter than the questions below will only ear an “F” for you on your critique grade. Write as much as you can, as legibly as you can, in the time allotted for the critiques.

1. Does the first paragraph grab your attention? Is there something interesting provided by the writer to keep you reading? Explain why or why not.

2. Is there a clear point to the paper, a thesis that holds it all together? (The thesis is usually in the last part of the first paragraph but if it is a narrative, it might be at the end of the paper.) Explain why or why not.

3. Are the body paragraphs supportive of the thesis? Does each one contribute to the thesis of the essay? (Be sure to address each paragraph separately.) EXPLAIN. Do NOT just list yes or no here.

4. Is there enough information in each body paragraph? Does the student-writer explain and give examples in each paragraph? List any paragraphs that don’t and explain how they could be better. Comment on any paragraphs that do and why they are helpful. (Be sure to address each paragraph separately.)

5. Does the conclusion reiterate the thesis? Does it wrap up the paper? Explain why or why not and give them suggestions as to what they could add, delete or rearrange.

6. Make any final comments or suggestions. Be sure to give them positive feedback as well as any hints on how to improve this final paper.