

7.2 Arithmetic Sequences and Series

I. Arithmetic Sequences

In an **arithmetic sequence** each term after the first is found by adding the same number to the preceding term.

The number which we add to a term to get the next term is called the **common difference**, d .

In an arithmetic sequence, $a_{n+1} = a_n + d$ for any integer $n \geq 1$.

To find the common difference, d , we choose any term beyond the first and subtract the preceding term from it.

Example 1

The sequence 3, 8, 13, 18, 23, 28, ... is an arithmetic sequence because we can add 5 to any term to produce the next term.

The sequence 1, 1, 2, 3, 5, 8, 13, ... is not an arithmetic sequence because there is no common difference between the terms.

Example 2

Is the following sequence arithmetic? If it is, identify the first term and the common difference.

$$\frac{2}{3}, \frac{17}{12}, \frac{13}{6}, \frac{35}{12}, \dots$$

workspace

With fractions it might be easier to see a pattern if we write the terms with a common denominator.

$$\frac{8}{12}, \frac{17}{12}, \frac{26}{12}, \frac{35}{12}, \dots \quad \text{Now we can see that consecutive terms differ by } \frac{9}{12}.$$

conclusion

Yes, this sequence is arithmetic. The first term is $\frac{2}{3}$ and the common difference is $d = \frac{3}{4}$.

II. n^{th} Term of an Arithmetic Sequence

The n^{th} term of an arithmetic sequence is given by: $a_n = a_1 + (n - 1)d$ for any integer $n \geq 1$.

This formula has four variables, a_n , a_1 , n , and d . If we know any three of the variables, we can find the fourth.

Example 3

Find the fifteenth term of the arithmetic sequence 7, 3, -1, -5, -9, ...

We want to find a_{15} . We know $a_1 = 7$, $n = 15$, and $d = 3 - 7 = -4$. Therefore,

$$a_{15} = 7 + (15 - 1)(-4) = 7 + 14(-4) = 7 - 56 = -49$$

Example 4

In the sequence $3, \frac{7}{3}, \frac{5}{3}, \dots$ what term is $-\frac{35}{3}$?

We want to find n . We know $a_n = -\frac{35}{3}$, $a_1 = 3$, and $d = \frac{5}{3} - \frac{7}{3} = -\frac{2}{3}$. Therefore,

$$-\frac{35}{3} = 3 + (n-1) \cdot \left(-\frac{2}{3}\right) \rightarrow -\frac{35}{3} = 3 - \frac{2}{3}n + \frac{2}{3} \rightarrow -\frac{35}{3} = \frac{11}{3} - \frac{2}{3}n \rightarrow$$

$$-\frac{35}{3} - \frac{11}{3} = -\frac{2}{3}n \rightarrow -\frac{46}{3} = -\frac{2}{3}n \rightarrow n = \left(-\frac{46}{3}\right) \left(-\frac{3}{2}\right) = 23$$

conclusion: $-\frac{35}{3}$ is the 23rd term in the sequence.

Example 5 (#23 p. 592)

In an arithmetic sequence, $a_{17} = \frac{25}{3}$ and $a_{32} = \frac{95}{6}$. Find a_1 and d . Then write the first 5 terms of the sequence.

Let's plug in what we know to our formula $a_n = a_1 + (n-1) \cdot d$.

$$\frac{25}{3} = a_1 + (17-1) \cdot d \rightarrow \frac{25}{3} = a_1 + 16d \quad \text{AND} \quad \frac{95}{6} = a_1 + (32-1) \cdot d \rightarrow \frac{95}{6} = a_1 + 31d$$

Now we can solve the system of equations $a_1 + 16d = \frac{25}{3}$

$$a_1 + 31d = \frac{95}{6} \text{ to find } a_1 \text{ and } d.$$

Solving for a_1 in the first equation and subbing into the second, we get

$$a_1 = -16d + \frac{25}{3} \rightarrow -16d + \frac{25}{3} + 31d = \frac{95}{6} \rightarrow 15d = \frac{95}{6} - \frac{25}{3} = \frac{95}{6} - \frac{50}{6} = \frac{45}{6} \rightarrow$$

$$15d = \frac{15}{2} \rightarrow d = \frac{15}{2} \cdot \frac{1}{15} = \frac{1}{2} \quad a_1 = -16\left(\frac{1}{2}\right) + \frac{25}{3} = -8 + \frac{25}{3} = -\frac{24}{3} + \frac{25}{3} = \frac{1}{3}$$

Since $a_1 = \frac{1}{3} = \frac{2}{6}$ and $d = \frac{1}{2} = \frac{3}{6}$, the first five terms of the sequence are $\frac{2}{6}, \frac{5}{6}, \frac{8}{6}, \frac{11}{6}, \frac{14}{6}$

or, in reduced form, $\frac{1}{3}, \frac{5}{6}, \frac{4}{3}, \frac{11}{6}, \frac{7}{3}$.

III. Sum of the First n Terms of an Arithmetic Sequence

The sum of the first n terms of an arithmetic sequence is given by $S_n = \frac{n}{2}(a_1 + a_n)$.

Example 6

Find the sum of the first 20 terms of the sequence $-3, 2, 7, 12, \dots$

Before we can find S_{20} , we must first find d and then a_{20} .

$$d = 12 - 7 = 5 \quad a_{20} = -3 + (20-1) \cdot 5 = -3 + 19(5) = -3 + 95 = 92$$

$$\text{Therefore, } S_{20} = \frac{20}{2}(-3 + 92) = 10(89) = 890$$

Example 7

Find the sum $\sum_{n=7}^{12} \frac{5-3n}{4}$.

Method 1

Plug 7 through 12 into the defining expression and then add the resulting terms.

$$\begin{aligned} \sum_{n=7}^{12} \frac{5-3n}{4} &= \frac{5-3(7)}{4} + \frac{5-3(8)}{4} + \frac{5-3(9)}{4} + \frac{5-3(10)}{4} + \frac{5-3(11)}{4} + \frac{5-3(12)}{4} = \\ &= \frac{16}{4} - \frac{19}{4} - \frac{22}{4} - \frac{25}{4} - \frac{28}{4} - \frac{31}{4} = -\frac{141}{4} \end{aligned}$$

Method 2

Use the summation formula for arithmetic sequences $S_n = \frac{n}{2}(a_1 + a_n)$.

$$n = 6 \quad a_1 = a_7 = \frac{5-3(7)}{4} = \frac{5-21}{4} = \frac{-16}{4} = -4 \quad a_6 = a_{12} = \frac{5-3(12)}{4} = \frac{5-36}{4} = \frac{-31}{4}$$

$$S = \frac{6}{2} \left(-4 - \frac{31}{4} \right) = 3 \left(-\frac{16}{4} - \frac{31}{4} \right) = 3 \left(-\frac{47}{4} \right) = -\frac{141}{4}$$

IV. Applications

The translation of some applications or problem-solving situations may involve arithmetic sequences or series.

Example 8

Theaters are often built with a decreasing number of seats per row as you move from the back of the theater towards the front. Since there are fewer front row seats, they are sold at a premium.

If a theater has 28 seats in the first row, 32 in the second, 36 in the third, and so on for 20 rows, how many seats are in the theater altogether?

$$a_1 = 28 \quad d = 36 - 32 = 4 \quad n = 20 \quad a_{20} = 28 + (20 - 1) \cdot 4 = 28 + 19(4) = 28 + 76 = 104$$

$$S_{20} = \frac{20}{2}(28 + 104) = 10(132) = \mathbf{1320 \text{ seats}}$$