Test Corrections  Due 2 class meetings after test is returned (at START of class)

The points possible will be announced in class, but are usually up to 1/3 of the points you missed.
For example, if you missed 6 points on a 10 point problem, the perfect correction would be worth 1/3 of 6, which is 2 points. If you correct half of your error, you’d get 1 point. Points are added to your test score.

- Do not show your test to other students. It must remain in your possession. You are allowed to help each other, but you should explain how to do the problem or show how to do the problem using fresh paper.
- DO NOT WRITE ON or ALTER YOUR ORIGINAL TEST.
- Do all correction work on SEPARATE, lined, loose-leaf PAPER.
- Follow the example format and directions below. (Papers not in this format will receive minimal or zero credit.)
- Do GET HELP on this (from me or any NWACC tutor with this course background.) If you made less than 60% on this test, getting this help is a requirement. You must have the tutor(s) sign and date the top page of your correction papers. Also have tutor(s) tell how much time you were actually helped.
- Staple all your corrections sheets together in order. Do not turn in this page. (Keep it as a reference sheet.)
- Paperclip (do not staple) the corrections to your original test. Turn in corrections and test together.

Big hint to maximize points: I have the answer key. If you finish your corrections early, I can look them over (after class or during office hours) and tell you if you still have work to do.

For each error (indicated by being circled, having a line through it, or by having fewer points than possible), you must:

a) Copy the first erred part of the problem (the step where the line or circle occurs).
b) IN WORDS - State what the error was AND what the correct step is. (ASK if you don’t know.)
c) State the type of error (P or C):
   P stands for procedural and is a small mistake you didn’t catch, (if you say – “That was a stupid error,” it’s procedural).
   C stands for conceptual, meaning you had some problems with the concept itself.

   d) CORRECT THE ERROR mathematically then FINISH THE PROBLEM CORRECTLY AND COMPLETELY FROM THERE. (This is worth 70% of the total correction grade.)

EXAMPLE
Original Test question and work:

Correction: 

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a)</strong></td>
<td>← first erred step</td>
</tr>
<tr>
<td><strong>b)</strong></td>
<td>← words describing error/correct work</td>
</tr>
<tr>
<td><strong>c)</strong></td>
<td>← your perception of type of error</td>
</tr>
<tr>
<td><strong>d)</strong></td>
<td>← corrected from error to end</td>
</tr>
</tbody>
</table>