Students will receive the following:

1. Informal exposure to professional behaviors during the PTA Orientation, didactic and lab classes.

2. Instruction in basic goal writing will be provided in Basic Principles of Physical Therapy. Students will be required to write a measurable goal for time management and assess their progress toward goal attainment at the end of the summer term.
Fall Semester/Clinical Experience 1:
By final practical examinations for the Fall Semester, PTA Students will attain a minimum of 50% or above utilizing the visual analog scale for each Core Ability. Assessments will be performed by the faculty in their specific classes. The final score will be obtained by averaging the faculty ratings for the core abilities at the end of the fall semester. The point in the middle (50%) of the visual analog scale should correspond to the very first point for Developing Behaviors utilizing the Behavioral Criteria.

Faculty Responsibilities:
- Model appropriate professional behavior, provide learning opportunities to assist with student develop of professional behavior, and provide feedback to individual students regarding their professional behavior and professional behavior plan.
- Provide information and learning opportunities for the following: communication skills, interpersonal skills, critical thinking, effective use of time, constructive feedback, problem solving, professional behavior, responsibility to include ethical and legal guidelines, and goal writing.

1. Assessments will be performed throughout the Fall Semester utilizing the Core Abilities. Each instructor will determine the classes and activities they will assess. A minimum of one assessment by Mid-term with a minimum of 2 assessments prior to finals will be performed by the instructor. Feedback may include behaviors observed during classes, lab activities, lab practicals, activities outside the college etc.
2. Students will meet individually with the ACCE to assess progress toward goals (behavioral outcomes) and the effectiveness of the action plan see syllabus for due dates.
3. If at any time during the semester the faculty and/or ACCE assess the student may not be able to reach the midway point by the end of the semester, the student will be notified in writing that they are not making satisfactory progress and their ability to continue in the program is in jeopardy. The student will be required to meet with the ACCE and Program Director for recommendations.
4. The final assessment will be performed during the Final Exams during the Practical for Gait, Procedures, Theory & Treatment, and the SOAP note written for the final practical.
Fall Semester/Clinical Experience 1
Student Responsibilities

- Review policies and procedures for Professional Development, sign statement that they have read, understand and accept the retention/dismissal policy and procedure regarding professional development.
- During Week 3 of the first 3 week 1 day clinical for Clinical Experience 1, students will be required to perform a self-assessment utilizing the Core Abilities Assessment form and the Behavioral Criteria for Beginning, Developing, & Entry Level behaviors.
- Students are required to utilize data from their self assessment, the faculty assessments, and the assessment from their Clinical Instructor to formulate 2 goals for their Professional Development Plan. The ACCE must review and approve the student’s Professional Development Plan goals and action plan. Due date is in syllabus Clinical Experience I
- Students are required to assess their progress toward their goals and the effectiveness of the action plan on an ongoing basis and formally by Week 13 of the Fall Semester.
- Students are required to meet individually with the ACCE to discuss progress and/or lack of progress toward goals (behavioral outcomes). If progress is not being made the student may be required to modify their action plan with input from the ACCE.
- Students must attain marks at the 50% mark or above for each Core Ability on the visual analog scale. The score will be an average of the participating instructors final scoring. Professional Development Assessments by the faculty will be performed utilizing the Core Abilities Visual Analog Scale.
- If the student does not attain marks at the 50% point or above for each Core Ability on the visual analog scale or if the student violates the Arkansas PTA Practice Act or Code of Ethics they will receive an F for Clinical Experience I and will be dismissed from the program subject to the student’s right of appeal.
SPRING SEMESTER/CLINICAL EXPERIENCE II:
By completion of the Spring Semester, PTA students will attain a minimum mark in the 4th quartile (75% to 100%) on the visual analog scale for each Core Ability. The score will be obtained by averaging each participating instructors final assessment utilizing the Core Abilities Visual Analog Scale. Faculty will assess each student utilizing the visual analog scale on final practical exams. A mark in the 4th quartile should correspond to the Developing Behavior Criteria.

Faculty Responsibilities:
1. Assessments will be performed throughout the Spring Semester utilizing the Core Abilities. Each instructor will determine the classes and activities they will assess. A minimum of one assessment by Mid-term with a minimum of 2 assessments prior to finals will be performed by the instructor. Feedback may include behaviors observed during classes, lab activities, lab practical, activities outside the college etc.
2. ACCE will review and either approve or require changes as needed in the student’s professional development plan prior to Clinical Experience II.
3. ACCE will utilize assessment ratings from the Clinical Instructor in the CPI from Clinical Experience II.
4. Notify student in writing at any time deemed necessary during the semester if the faculty, ACCE, and/or Program Director feel the student’s professional behavior is jeopardizing successful completion in the program. Provide student with clear examples of jeopardizing behavior and assist student with a plan of action.
5. The final assessment utilizing the Core Abilities Visual Analog Scale and Behavioral Criteria Guidelines will be performed by the participating instructors during final exams.

Student Responsibilities:
1. Develop professional development goals prior to attending 3 week Clinical Experience II utilizing feedback from the faculty assessments. Submit to ACCE for approval and/or recommendations. Make any changes recommended and resubmit.
2. Attain marks in the 3rd quartile (50-75%) or above on the visual analog scale for Core Abilities prior to attending Clinical Experience II three-week internship.
3. Attain a mark in the 4th quartile (75-100%) by the final assessments by the instructors, and on the CPI final ratings for Clinical Experience II for the following: CPI Criteria 1-5.
5. The student must attain marks in the 3rd quartile (50-75%) by midterm and the 4th quartile (75%-100%) at the completion of the Spring Semester on the Core Abilities visual analog scale for each Core Ability and on the specified CPI criteria for Clinical Experience II (CPI Criteria 1-5), and follow NWACC Policies and Procedures for the Allied Health Department and the PTA Program and adhere to the Arkansas Physical Therapy Practice Act in all settings.
6. If the student does not adhere to the criteria of the Physical Therapy Practice Act, NWACC Policies and Procedures for the Allied Health Department, PTA Program and Arkansas PTA Practice Act they will receive an F for Clinical Experience II and be dismissed from the program subject to the student’s right of appeal.
SUMMER:
CLINICAL INTERNSHIP 1
Upon completion of Clinical Internship 1

ACCE RESPONSIBILITIES:
1. Place students in clinical site which provides the opportunity to demonstrate clinical competency with a variety of patients.
2. Perform phone visit within first week and site visit by week 4
3. Available for questions, recommendations, etc. to student and/or Clinical Instructor as needed in addition to scheduled site visits.
4. Review for approval and/or recommendations each student’s Professional Development Plan.

STUDENT RESPONSIBILITIES
1. Develop Professional Development Plan prior to Clinical Internship 1, submit to ACCE for approval and/or recommendations.
2. Provide Professional Development Plan to Clinical Instructor day 1 of Clinical Internship I for approval and/or recommendations.
3. Perform self assessment utilizing CPI for each of the 20 categories at Mid-term and Final for Clinical Internship 1.
4. Reassess and make any necessary changes to the Professional Development Plan at midterm utilizing student’s and clinical instructor’s ratings for the 20 categories of the CPI and submit with CPI to ACCE.
5. If the Clinical Instructor rates the student below the 3rd quartile or has checked a “Significant Concerns” box at Mid-Term Assessment the ACCE must be notified.
6. Upon completion of Clinical Internship 1 the student must meet the following criteria: Receive ratings by the Clinical Instructor at entry level for CPI Criteria 1-5; and in the 4th quartile for CPI Criteria 6-20. Failure to achieve the above will result in an F for Clinical Internship 1. The student will be dismissed from the PTA Program, subject to the student’s right of appeal.
SUMMER:
CLINICAL INTERNSHIP II
Upon completion of Clinical Internship II

ACCE RESPONSIBILITIES:
1. Place students in clinical sites which provide the opportunity to demonstrate clinical competency with a variety of patients.
2. Perform phone visit during week 1 and site visit by end of week 4.
3. Available for questions, recommendations, etc. to student and/or Clinical Instructor as needed in addition to scheduled site visits.
4. Review for approval and/or recommendations each student’s Professional Development Plan.

STUDENT RESPONSIBILITIES
1. Develop Professional Development Plan prior to clinical internship II, submit to ACCE for approval and/or recommendations.
2. Provide Professional Development Plan to Clinical Instructor day 1 for approval and/or recommendations.
3. Perform self assessment utilizing CPI for each of the 20 categories at Mid-term and Final for Clinical Internship 1
4. Reassess and make any necessary changes to the Professional Development Plan at midterm utilizing students and clinical instructor’s ratings for the 20 categories of the CPI and submit with CPI to ACCE.
5. If the Clinical Instructor rates the student below the 4th quartile or has checked a “Significant Concerns” box at Mid-Term Assessment the ACCE must be notified.
6. Upon completion of Clinical Internship II, the student must meet the following criteria: Receive ratings by the Clinical Instructor at entry level for each CPI Criteria 1-20 in either Clinical Internship I or II. Failure to achieve the above will result in an F for Clinical Internship II. The student will be dismissed from the PTA Program, subject to the student’s right of appeal.