English 1023, Composition II, Fall 2005
Prerequisite: Successful completion of English 1013 (with a grade of “C” or better)
Instructor: Rebecca Tyson
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Office hours: Thursday: 4:30-6:00 p.m. or by appointment. I edit a weekly newspaper in
Pea Ridge so you may meet with me at my office in Pea Ridge by appointment only. PR
office number (479) 451-1196 (may leave message).
Course Description: English 1023 builds on the writing skills learned in English 1013
with a greater emphasis on analytical writing. Writing assignments will include four or
five essays (with related prewriting, drafts, and revisions) reading responses, and in-class
writing; one in-class essay will be part of the total essays for the course.
Rationale: By developing writing skills, students will
1. complete both college and professional writing tasks;
2. enjoy writing as a method of personal growth and of clarifying thought;
3. develop analytical reading skills for critical reading;
4. be able to read and understand non-literal material of imaginative
   literature.
Objectives: Upon completion of the course, students will be able to
1. develop an idea as a thesis with support;
2. revise their writing;
3. write a research paper with citations in appropriate format;
4. critically read college level prose and fictional literature.
Texts and Materials:
1. Exploring Literature by Frank Madden, 2nd edition, 2004
2. LB Brief by Jane Aaron, 2nd edition. I use the proofreading symbols in this book and
   refer to pages in it where these problems are addressed.
3. MyCompLab Student Access Code Packet (if you have bought a used book, Access
code packets are available in the NWACC bookstore. You MUST have one for this
class. You may also order an access code packet at www.mycomplab.com.
4. Other Required Materials: Two pocket portfolio folders, loose-leaf paper, and 3.5”
   computer disks (IBM-formatted), CD-RWs, or Flash drives. Students need access to
   a word-processor or a computer for typing essays and other assignments
5. Access to My NWACC Connection for posting reading responses and receiving class
   announcements.