Reflection Essay Assignment (10% of course grade)

**Audience:** The class and me. Someone who does not know your story well.

**Purpose:** To let your readers know about a passion you have for a certain profession, where that passion comes from and how that career came about as an option in your life.

**Length:** 1-2 typed double-spaced pages, MINIMUM, with 1-inch margins all around. Longer is always OK if it is relevant material.

*****Pre-writing*****

- Write a narrative that tells the story of when you first became interested in your future profession and reflect on that event and how that experience lead you toward a certain occupation.
- Follow the process in the PowerPoint on how to write a Reflection Essay.
- Use the model essay on my web site as a guide for your own paper.

**Answer the questions below in the process of your reflection.**

- What do I already know about my future major/career?
- Why do I want to pursue this profession?
- What more do I want to know about this profession?

*****Drafting*****

- Think of the questions above and how you want to arrange the answers for your reader. Chronological order may work best but don’t get too caught up in the story and forget to answer the other questions. These answers may appear in the conclusion of your essay.
- Think of a good hook or lead-in for your readers. Grab the reader’s attention.
- Develop body paragraphs that answer the questions above but also flow together for the reader.
- Conclude your draft with a sense of the purpose of the assignment and what you are trying to communicate to your reader.
- If you miss the peer-review day, be sure to e-mail another student in class and exchange papers for critiquing OR go to the Writing Center to get feedback.

*****Revising, Editing & Proofreading*****

- Revise your essay with the audience in mind (the other members of class and me.)
- RE-read for clarity, paying particular attention to coherence, focus and unity.
- Does the introduction grab the reader? Does it make them want to hear more?
- Is each sentence fully expressed? Is each paragraph fully developed? Are there good transitions between paragraphs?
- Does the conclusion end the narrative in a satisfactory way for the reader???
- Did you answer the questions listed above?
- Did you go to the Writing Center for help? Remember that the tutors will NOT proofread a final draft, but they will help you with any other stage of the writing process.

See the Course Calendar for due dates for the rough draft and the final draft. Remember that you must turn in your whole process the day that the final draft is due. If you are absent, e-mail the final draft to me and give me the rest of your process the next time you are on campus.